



CLIL
for YEC
Young European Citizens



**Guide Addressed to
Teachers on**

How to Involve Pupils' Families and other Stakeholders in CLIL Activities

**for Citizenship Education, Environmental Education, and Financial
Education**

The Handbook for Parents
CLIL FOR COOL PARENTS

20 questions that everybody would like to ask
CLIL for Young European Citizens

Volume 2 - Activities for Parents/families



Guide Addressed to Teachers on How to Involve Pupils' Families (and other Stakeholders) in CLIL Activities for Citizenship Education, Environmental Education, and Financial Education. HANDBOOK - The Handbook for Parents - CLIL FOR COOL PARENTS - 20 questions that everybody would like to ask CLIL for Young European Citizens – Activities for Parents/families

Project Title: CLIL for Young European Citizens

Project No. 2019-1-IT02-KA201-063222

Erasmus+ Program - Call 2019 - Key Action 2 Strategic Partnership – KA201.

Deliverable information	
Deliverable number & name	IO5 - Guide Addressed to Teachers on How to Involve Pupils' Families (and other Stakeholders) in CLIL Activities for Citizenship Education, Environmental Education, and Financial Education – HANDBOOK - The Handbook for Parents - CLIL FOR COOL PARENTS -20 questions that everybody would like to ask CLIL for Young European Citizens - Activities for Parents/families
Due date	30/10/2020
Delivery	30/10/2020
Activity	
Lead Partner for delivery	The Language Center
Author	Sabra de Luca Ashwell
Approved by	
Dissemination level	Public
Version / Date	V01
Reviewer	

Disclaimer

In case you believe that this document harms, in any way, IPR held by you as a person or as a representative of an entity, please do notify us immediately.

The authors of this document have taken any available measure for its content to be accurate, consistent and lawful. However, neither the project consortium as a whole nor the individual partners that implicitly or explicitly participated in the creation and publication of this document hold any sort of responsibility that might occur as a result of using its content.

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

(<https://europa.eu/european-union>)

Copyright 2020-2023 CLIL for Young European Citizens

Author (s): Sabra de Luca Ashwell – The Language Center (compiler), with the contribution of Paola Traverso – Giunti Psychometrics (editor), and Paolo Lippi (Giunti Psychometrics).

Acknowledgements

Language Center would like to thank all the Partners for their feedback and suggestions.

Thank all the teachers and the head teachers who completed the online questionnaire. Our work would not have been possible without the generous contribution of these teachers.

In Italy: Simonetta Adolfo, Oriana Bucci, Paola Ciarletta, Antonella Cioce, Marina Costa, Angela Di Crescenzo, Daniela Di Iorio, Ilaria Giammarini, Stefania Gobbi, Maria Teresa Guidi, Renata Mistrali, Marisa Pellegrini, Pietro Paolo Monti, Letizia Scote, Maria Scotto Di Fasano, Carla Schiavina, Stefania Stretti, Maria Gabriella Tuccillo.

In Portugal: Fernanda Batista, Ana Cavalheiro, Soraya Oliveira, Susana Nunes, Maria José Rebordão, Sílvia Salvado, Ana Paula Gaspar, Ida Soares.

In Spain: Laura Garrido, Jorge Orellana, Esther Álvarez, Yolanda Moreno, Jeff Butchko, M^a Ángeles Montes, Lucía Blázquez y Teresa Mendiola.

In România: Florentina Tudorache, Loredana Olteanu, Ana Coman, Ana Pop, Floarea Stancu, Veronica Vochin, Dorina Cristescu

Table of Contents

Guidelines for parents.....	7
Tips 7	
Games to improve your childrens’ English.....	8
LESSON PLAN 1: KINDNESS	9
LESSON PLAN 2: BULLYING	11
LESSON PLAN 3: CYBERBULLYING	13
LESSON PLAN 4: MYSELF AND OTHERS.....	14
LESSON PLAN 5: TOGETHER IN DIVERSITY	15
LESSON PLAN 6: HUMAN RIGHTS AROUND THE WORLD	17
LESSON PLAN 7: THREATS TO ANIMALS AND PLANTS.....	19
LESSON PLAN 8: POLLUTION AND ENVIRONMENTAL DISASTERS	21
LESSON PLAN 9: THE 3RS - REDUCING, REUSING AND RECYCLING	23
LESSON PLAN 10: GREEN RESOURCES	25
LESSON PLAN 11: TRANSPORTATION	27
LESSON PLAN 12: FAIR TRADE AND RESPONSIBLE CONSUMPTION	28
LESSON PLAN 13: NEEDS AND WISHES	29
LESSON PLAN 14: INCOME AND SAVINGS	31
LESSON PLAN 15: BANKING	33
LESSON PLAN 16: CREATE A MARKET	35
LESSON PLAN 17: THE STORY OF MONEY	37
LESSON PLAN 18: TAXES	38



Guidelines for parents

As parents, you need to be aware of the aims and objectives of the CLIL YEC lesson therefore follow the recommendation made by the teachers in the Letter for Parents/Families. Read the advice below on how to support your kids with some fun activities.

Each lesson has four sections:

- The aims of each lesson- are set out and supported by the driving questions and are also identified in the Final Product, which helps answer the driving question.
- Class resources- are a list of activities, websites/links to videos watched in class, and other resources used in class during the lesson, which parents can use to consolidate, and explore the topic covered.
- Extra activities - are a suggestion of follow-up activities to the lessons so parents can explore and expand the topic with their children.
- URL links- are other resources or websites that may be of interest that are relevant to the theme or topic of the lesson.

Tips

- Don't be intimidated by English, remember you do not need to understand everything. Images and subtitles can support you.
- Use your intuition and guess the meaning. Explore and play with English with your children, this will help your child feel at ease with the language.

Going over these classroom activities allows your kids not only to share with you all they have learnt in class but also to build stronger bonds.

- It can be fun to go through your child's **vocabulary** list or homework and check the **pronunciation** of individual words. Parents can go online and listen for the correct pronunciation of any word. Parents can rely on *Word Reference*, *Google translator* or other online apps to translate words/ text.

For **YouTube videos**, you can:

- click on the toolbar below the video to activate the **subtitles** in English or even in your native language.
- See the complete **transcript** of a video by clicking on the 3 dots on the right-hand side of the toolbar,
- **slow down** the speed of a video by adjusting the video settings.

Follow-up activities usually require parents and children to:

- read a story or watch a video about the topic in English,
- learn a song to sing together,
- play a online game/ board games,
- carry out a craft/ creating something or cook something from a recipe book,
- do an outdoor activities: planting and nurturing a plant in your garden or park,
- do a fun online activity: Spot the difference / colouring / Word search/ crossword/ Scrabble to review new vocabulary,
- take action personally and socially to develop a sense of community and common citizenship e.g. by choosing to buy only sustainable goods/ changing some lifestyle habits, by planting something / putting up notices in schools/ around the town,

See also for question 13 of this Guide

Games to improve your children's English

- Play also online games and word searches/ crosswords to consolidate the vocabulary or play a game of Hangman
- Learn and consolidate new vocabulary by putting “**post-it**” around the house with new words/ sentences and then play a game where you call out a word/sentence in your native language, and your child needs to find it in English. You can also decide to use a timer to make it more challenging and fun. For other games check the URL section of the lesson.
- Here are some other language games: Memory Games, Spelling Games, Sentence Games, Interactive Board Games, Hangman Games, Jeopardy, Wheel Games, Concentration Games, Matching Games, Crocodile Games, Word Recognition Games, Mobile Games for iPad, iPhones and Android devices.

LESSON PLAN 1: KINDNESS

<p>Aims</p>	<p>This theme revolves around finding the answer to these key questions:</p> <p><i>What are emotions?</i></p> <p><i>What can we do to feel good?</i></p> <p><i>What can we do to make others feel good?</i></p> <p><i>Is kindness important in everyday life?</i></p> <p>This lesson aims to help children realise they can leave a mark in their community through acts of kindness. Children learn to recognize their emotions and how their reactions affect different people. They come to realise how being kind is a great opportunity to turn negative emotions into positive ones.</p> <p>FINAL PRODUCT is a real act of kindness. Families help their children place kindness stones around the town in the town or in the community and share their experiences on social media.</p> <p>FINAL PRODUCT is a real act of kindness. Families help their children place kindness stones around the town in the town or in the community and share their experience on social media.</p>
<p>Class resources</p>	<p>Parents can revise with their child some class activities such as: watch the following videos, discuss the meaning and get their child to draw the monster and match the colour with the emotion</p> <p>The Colour Monster- story</p> <p>https://www.youtube.com/watch?v=PWUjGPb6mgo</p> <p>How Kind by Mary Murphy</p> <p>story</p> <p>- play these fun games:</p> <p>a) Listening game on emotions:</p> <p>https://es.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Feelings and emotions/The colour monster_my490756v1</p> <p>b) Listening game on colours</p> <p>Ejercicio de Colores:The colour monster</p> <p>-sing along with this simple song about kindness:</p>

	<p><u>Kindness by The Juicebox Jukebox - Be Kind Kids Song Children Music New World Kindness Day 2021</u></p>
Extra Activities	<p>Parents can also: do a wordsearch or a game: https://thewordsearch.com/puzzle/490036/kindness/ or do a colouring activity: https://www.giuntiscuola.it/strumenti/kindness-flower and https://fantavolando.it/wp-content/uploads/2021/11/scheda-gentilezza_inglese.pdf explore other stories such as <i>Please Mr Panda</i> video-story https://www.youtube.com/watch?v=R2IX9Y7csJO The story's aim is to focus on the importance of using magic words like <i>Please/ Thank you/ You're welcome</i>. Get your child to write these words, colour them and then, place them around the house. You can turn this into a game and count the number of times you use them at home and at school in a day. https://maestragiulia.net/2020/11/15/please-mr-panda/ place post-its on the wall with kind phrases every week, write and/or draw a kind gesture in their diary or notebook, keep a Kindness Diary: https://rainydaymum.co.uk/create-a-kindness-journal-with-kids/ read another story together with the help of a video this: Be Kind - https://www.youtube.com/watch?v=kAo4-2UzgPo</p>
URL	<p>Find other games and activities on this great website: https://www.maestralidia.com/classroom.html</p>

LESSON PLAN 2: BULLYING

<p>Aims</p>	<p>This theme revolves around finding the answer to these key questions: <i>-What can we do if we are involved in an unfair situation?</i> <i>- How can we react if we see that a classmate is being bullied/is being a bully?</i> The aim is to become aware, share opinions, and learn how to deal with bullying situations and scenarios at school and in the community. The starting point is that the concept of unity in diversity is valued. We can learn from other cultures, and foster values such as solidarity, empathy and non-discrimination. Final Product: Booklet on Kindness Recipes</p>
<p>Class resources</p>	<p>Parents can revise with their child some class activities such as: watch a video about bullying and discuss the meaning https://www.youtube.com/watch?v=-zIbHpyBHfk ask children to share with you <i>the language of bullying</i> shown in the <i>Bullying Wheel</i> read with your child the final product: Kindness Recipes Booklet Parents can then also play some games with their child such as: A) The BULLYING GAME Materials: put a red for Bad, yellow for Depends and green for Great label on three boxes. Make some cards with vocabulary, expressions or bullying scenarios and place them in a black box. Then take a card randomly from the black box, read the card and decide in which box (red, yellow or green) they need to put the card that they chose. B) KINDNESS CHALLENGE - Use the kindness table to colour in the squares as you complete each act of kindness at the start of the week. C) EMOTIONAL ALPHABET-Emotions Alphabet Worksheet- Think of an emotion for each letter of the alphabet. You can use an online Bilingual Dictionary to look up the words.</p>
<p>Extra Activities</p>	<p>Parents can do a word search https://www.worksheetplace.com/index.php?function=DisplaySheet&sheet=Kindness-Worksheet-9&links=2&id=15101&link1=31&link2=480 watch the video and write up the key words on a A4 sheet and decorate them to take them back to class https://www.youtube.com/watch?v=oJQg2JyQ3mM</p>



look at these slides and discuss what can you do in these challenging situations:
<https://anti-bullyingalliance.org.uk/anti-bullying-week/school-resources/primary-school-pack-2021>
make a kindness card for a quiet student /someone who is being bullied (
<http://www.smilebox.com>).

LESSON PLAN 3: CYBERBULLYING

<p>Aim</p>	<p>This theme revolves around finding the answer to this key question: <i>How can you avoid/ban cyberbullying at school?</i></p> <p>The main goal is to make students aware of the problem and how to avoid or stop cyberbullying since conflicts can take place when children and teenagers use social networks.</p> <p>FINAL PRODUCT: A code of conduct - a digital brochure (or a three-part leaflet) recapping the following information: What is cyberbullying?/ How to detect someone is suffering cyberbullying./ Tips on how to avoid/stop cyberbullying.</p>
<p>Class resources</p>	<p>Parents can ask their child to: share the results of a survey conducted on Cyberbullying and discuss the results, watch a video and discuss the meaning: https://www.youtube.com/watch?v=6ctd75a7_Yw and https://www.youtube.com/watch?v=X9Htg8V3eik play a board game to talk about emotions, go through the website recommended by the teacher.</p>
<p>Extra Activities</p>	<p>Parents can play: Word Search or Scrabble https://cyberbullying.org/cyberbullying-word-find.pdf and https://cyberbullying.org/Cyberbullying-word-scramble.pdf Watch video and discuss the content https://www.youtube.com/watch?v=tJsGGsPNakw and https://www.youtube.com/watch?v=916K8xRxQZw</p>
<p>URL</p>	

LESSON PLAN 4: MYSELF AND OTHERS

<p>Aim</p>	<p>This theme revolves around finding the answer to these key questions: <i>What makes us different?</i> <i>What makes us alike?</i></p> <p>The aim is to share personal characteristics and to realise that we can be friends in spite of our differences. Children learn to see themselves as members of a common social and multicultural group as well as understand the personal differences that make us unique and learn to value themselves and raising awareness of their self-image</p> <p>THE FINAL PRODUCT involves the creation of a game, Guess Who using the children's avatars.</p>
<p>Class resources</p>	<p>Parents can revise with their child some class activities such as:</p> <ul style="list-style-type: none"> - read the story from the book: "I Love You (Nearly Always)", by Anna Llenas, - watch a YouTube video I Love You Nearly Always, - sing a song video Me! featuring Noodle & Pals Super Simple Songs - play <i>Guess Who</i>, a game with the classmates' avatars.
<p>Extra Activities</p>	<p>Parents can explore this website for fun games and activities to reinforce the themes explored in class: https://www.unodc.org/e4j/en/primary/e4j-tools-and-materials/thezorb.html</p>
<p>URL</p>	

LESSON PLAN 5: TOGETHER IN DIVERSITY

Aim	<p>This theme revolves around finding the answer to these key questions: <i>How can the differences between two cultures draw people closer to each other?</i> Through a virtual exchange, students develop intercultural competences and raise awareness of a common sense of humanity as well as become familiar with aspects such as important places, festivities and meals belonging to different cultures. FINAL Product: Posters of national traditions and similarities with other traditions?</p>
Class resources	<p>Parents can revise with their child some class activities such as: find typical traditions and customs of your country and prepare and share photos or other material. The child will share the outcome. Extra class activities may include: prepare a pictiography with the words and phrases they have learnt during the activity, research and choose a traditional song of their country, create objects related to their country's traditions and do drawings to help in the decoration of the classroom and the display, write the recipe for their favourite traditional dish.</p>
Extra Activities	<p>Parents could continue the classroom activity by writing captions for other photos from other countries or photos previously selected by the teacher on genially following a given example. The photos are related to cultural aspects of different countries, play some games to explore what we have in common with other EU countries: https://europa.eu/learning-corner/play-games_en play an online game on the European Union's official website with 3 chapters: Grandma has to guess the presents the children have bought her during their trip around Europe. It also offers the possibility of printing https://europa.eu/learning-corner/guess-the-gifts-with-grandma_en</p>
URL	<p>Parents can explore other traditions for celebrating Christmas on this website where you can find games, videos, crosswords and other activities http://muhttps://europa.eu/learning-corner/guess-the-gifts-with-grandma_en or http://multidict.net/wordlink/?navsize=1&sl=en&url=http://multidict.net/clilstore/page.php?id=7297 http://multidict.net/cs/7297</p>



learn more about the EU through the gift game <https://kidworldcitizen.org/how-to-teach-kids-about-the-european-union/>

LESSON PLAN 6: HUMAN RIGHTS AROUND THE WORLD

<p>Aim</p>	<p>This theme revolves around finding the answer to this key question: <i>If we are citizens in the world with the same rights and duties, why are there still children who are suffering from these problems?</i></p> <p>The aim is to discover if everyone around the world has the same rights and what are our duties and responsibilities. Children learn that not all humans have the same rights in the world and that there are people who fight for human rights.</p> <p>FINAL PRODUCT Answering a symbolic letter about Human Rights</p>
<p>Class resources</p>	<p>Parents can play a video about children's rights and duties: https://www.youtube.com/watch?v=DQvIm4ID_tM and choose to read some cards used in class https://www.living-democracy.com/textbooks/volume-5/part-3/documents-and-teaching-material-4/ read the description of famous people on this website: https://www.biographyonline.net/people/famous/human-rights.html and https://www.natgeokids.com/uk/discover/history/general-history/martin-luther-king-facts/ play a memory game with images of people who have fought for human rights.</p>
<p>Extra Activities</p>	<p>Parents can watch a video about Human Rights/Children's rights https://www.youtube.com/watch?v=eYc4aFbW338 play these games and activities to talk about human rights https://www.worldmomsnetwork.com/2013/12/10/social-good-human-rights-day-activities-kid</p>
<p>URL</p>	<p>Extra activities can be found on this website: https://www.unicef.org/child-rights-convention/convention-text-childrens-version create an English version of the tree of rights. The rights can be divided into categories and each group works on a specific category. In addition, create a matching game and prepare drawings and cards based on the various rights.</p>



play a game on the flags or EU

https://europa.eu/learning-corner/match-the-flags_en

LESSON PLAN 7: THREATS TO ANIMALS AND PLANTS

<p>Aim</p>	<p>This theme revolves around finding the answer to this key question: <i>How can we help improve air pollution?</i></p> <p>Children learn about animals and plants that live in their own and surrounding areas. They become aware that saving trees is important in every country.</p> <p>FINAL PRODUCT - create a slogan for Tree day event for raising funds to purchase trees/seeds and planting them to help contain air pollution.</p>
<p>Class resources</p>	<p>Parents can revise with their child some class activities such as: listen to the song: Save the Planet Save The Earth Song 🌍 Saving Earth Promise Song 🌍 Nursery Rhymes Songs for Kids OwlyBird</p> <p>ask your child to show you their notebook used for mapping the local fauna and fauna in the playground watch the video: Air Pollution Video for Kids Causes, Effects & Solution</p> <p>sing a song together: Let's plant a tree together 🌲🌳🌴 Let's go plant a tree! 🌲 Planting Song 🌍 Earth Day Song for Children HiDino Kids Songs</p>
<p>Extra Activities</p>	<p>Parents can watch a video about air pollution: https://www.youtube.com/watch?v=t7Q7y_xjR5E&t=3s</p> <p>calculate your carbon footprint with this link: The GREENS: What's Your Footprint? (meetthegreens.org)</p> <p>watch this great video https://www.youtube.com/watch?v=4TAuzMniolU&t=16s</p> <p>do a craft activity to stop birds from flying into our windows https://www.pbs.org/parents/crafts-and-experiments/make-window-decals-to-help-migrating-birds</p>



URL	Parents can find some games for kids of all ages about ecology: http://www.koikiwi.com/ https://happylearning.tv/en/puzzle-countries-europe/ visit the National Geographic for games, videos and quizzes https://kids.nationalgeographic.com/explore/nature/save-the-earth-hub/
-----	---

LESSON PLAN 8: POLLUTION AND ENVIRONMENTAL DISASTERS

<p>Aim</p>	<p>This theme revolves around finding the answer to these key questions: Why do the oceans matter? What happens if we overfish or pollute the oceans? How can we change our habits to save our oceans? The aim is to raise awareness in students about environmental issues such as pollution in the oceans, seas, lakes and rivers and share personal experiences related to these topics.</p> <p>FINAL PRODUCT - a plastic diary on how much single-use to record, share and compare facts about a kid's experiences and habits. They also make a poster/display on this theme for the school called "Hands up for Change".</p>
<p>Class resources</p>	<p>Parents can ask their child to share some classroom activities together: read the fact sheet given by the teacher about Why Oceans Matter, continue to work on the weekly Plastic diary and discuss how to make lifestyle changes, discuss the outcome of the virtual exchange and outcomes, do the quiz "Oceans and Plastic.</p>
<p>Extra Activities</p>	<p>Parents together with their kids can do an interesting quiz https://www.earthday.org/the-clean-energy-quiz/ do a word search https://thewordsearch.com/puzzle/38217/air-pollution/ watch these simple videos and discuss what happens https://www.youtube.com/watch?v=OYoe0t9V0tU https://www.youtube.com/watch?v=xFPoIU5iiYQ</p>
<p>URL</p>	<p>WWF has some exciting activities and games: Watch this video with key words connected to the topic https://www.wwf.org.uk/get-involved/schools/oceans-and-plastics and you can read and do the facts quiz, : https://www.wwf.org.uk/sites/default/files/2019-08/WWF_Oceans_and_Plastics_KS2_Activities.pdf or watch this interesting video: https://www.youtube.com/watch?v=SD0apYFz5gg or download these online games</p>



https://www.researchgate.net/figure/Climway-A-computer-game-in-which-players-take-action-to-reduce-greenhouse-gas_fig1_281450907

LESSON PLAN 9: THE 3RS - REDUCING, REUSING AND RECYCLING

<p>Aim</p>	<p>This theme revolves around finding the answer to these key questions: <i>How do environmental disasters affect the world?</i></p> <p>The aim of the lesson is to build awareness of what different environmental disasters are taking place around the world.</p> <p>FINAL PRODUCT a mock up model of a natural disaster to share with their peers through a virtual exchange.</p>
<p>Class resources</p>	<p>Parents can revise with their child some class activities such as:</p> <ul style="list-style-type: none"> - watch e video seen at school <p>Video: https://www.youtube.com/watch?v=XNPiaPy_vZM</p> <ul style="list-style-type: none"> - read together the newspaper article presented in class about several environmental disasters that occurred around the world throughout 2020, - ask questions about the mock disaster created using recycled materials for a virtual exchange and access the Google classroom used for this project, - find more information about predicting natural disasters and controlling natural disasters: https://kids.britannica.com/kids/article/natural-disasters/609706
<p>Extra Activities</p>	<p>Parents can revise with their child some class activities such as:</p> <ul style="list-style-type: none"> - do a word search with their kids https://thewordsearch.com/puzzle/706/natural-disasters/downloadable/ - visit this website about earthquakes Science for Kids: Earthquakes (ducksters.com) - do a quiz: https://study.com/academy/lesson/natural-disaster-lesson-for-kids.html
<p>URL</p>	<p>Parents can check out these other websites:</p> <ul style="list-style-type: none"> - explore other environmental issues https://www.educaciontrespuntocero.com/recursos/apps-para-promover-la-educacion-ambiental/ - visit the National Geographic and play games, watch videos and do quizzes https://kids.nationalgeographic.com/explore/nature/save-the-earth-hub/



- | | |
|--|--|
| | <ul style="list-style-type: none">- do quiz quiz: https://ec.europa.eu/clima/sites/quiz/index.html- watch other videos on Happy Learning (Environmental Education) a channel for children of all ages. It has videos, images, songs and games on environmental education, as well as other issues:
https://www.youtube.com/channel/UC8eJxPzmvTb12v7LIZUJcLQ |
|--|--|

LESSON PLAN 10: GREEN RESOURCES

<p>Aim</p>	<p>This theme revolves around finding the answer to these key questions: <i>Do you want to be a superhero for the Earth?</i> <i>Would you like to make a cleaner planet?</i></p> <p>The aim is to encourage children to think about what they can do to save energy, reduce pollution and create more sustainable homes, schools and communities. Understanding how to save energy will make children aware and feel responsible for their surroundings.</p> <p>FINAL PRODUCT Green signs to put around the school to encourage energy saving behaviours.</p>
<p>Class resources</p>	<p>Parents can ask their child to share some classroom activities together: Listen to a wonderful song now. It's called "<i>Save the Planet for Kids</i>" (https://www.youtube.com/watch?v=IJToF8D9bdU). <i>Let's dance!</i> Listen to the song and dance together, watch the video "<i>Clean and Dirty Energies. How can we help the planet.</i>" (https://youtu.be/psoxx38rhL8) check out the poster or display: "<i>Renewable energy and non-renewable energy</i>" https://www.youtube.com/watch?v=yZSvHcOPx3w review their Energy Saving Plan and listen to their recording of how your child is going to save energy. Watch the videos created by their classmates on the same topic that will be used for the virtual exchanges, read the story "I can save the Earth" by Alison Inches and Viviana Garofoli using the video in which the story is read aloud by a kid https://www.youtube.com/watch?v=2Mkwhe6LOBo review the list of green actions and green signs done for homework and praise them for being Green Superheros make or play with the windmill with your child created for the school project: Follow the steps for the experiment: https://youtu.be/FPgXmmMa8kc.</p>
<p>Extra Activities</p>	<p>Parents together with their kids can go through the questionnaire and decide if these are effective actions https://www.watt-watchers.com/wp-content/uploads/2018/11/Energy-Conservation-vs.-Energy-Efficiency.pdf do a word search</p>



	<p>https://www.tes.com/teaching-resource/renewable-energy-word-search-6035182 find other websites on how to create artefacts using recycled materials such as https://www.exploratorium.edu/snacks/light-wind or create other toys https://www.youtube.com/watch?v=Thu33Lx4Tc0</p>
URL	<p>Parents can also explore these websites for further activities: https://www.educacionrespuntocero.com/recursos/apps-para-promover-la-educacion-ambiental/ https://learningapps.org/display?v=pzzc0m9ja19 http://www.meetthegreens.org/games/</p>

LESSON PLAN 11: TRANSPORTATION

Aim	<p>This theme revolves around finding the answer to these key questions: <i>How can we make our use of transports more sustainable?</i></p> <p>The aim is to analyse families' habits on how to go from home to school and the means of transport used to do other activities, and find answers to a more sustainable mobility</p> <p>FINAL PRODUCT- create a more sustainable chart of how to get to school</p>
Class resources	<p>Parents can revise with their child some class activities such as:</p> <ul style="list-style-type: none"> - watch this video already seen in class https://www.youtube.com/watch?v=T9j42-V5cr0 <p>discuss with your child their Powerpoint presentation based on the topic and the recommendation from their virtual exchange</p> <p>discuss changes in your family's lifestyle that can contribute to creating a more sustainable style of living.</p>
Extra Activities	<p>Parents can chart different ways you can get to school or go shopping with your family. Plan alternative cycling or walking routes using Google Maps to explore the different timing to get from one to place to another using car/ public transport/on foot</p> <p>do a fun word search https://www.fountainvalley.org/DocumentCenter/View/11261/Earth-Day-Word-Search or https://www.woojr.com/green-transportation-for-kids-lesson-plan/green-transportation-word-search/</p> <p>design a green vehicle https://www.woojr.com/green-transportation-for-kids-lesson-plan/art-class-green-vehicle-lesson/</p> <p>play the transport quiz https://www.youtube.com/watch?v=0AmHZQ5Jbao</p>
URL	<p>Parents can view these other resources produced by the EU such as: https://ec.europa.eu/environment/archives/youth/original/air/kids_on_the_move_en.pdf</p> <p>or watch a video about air pollution https://www.youtube.com/watch?v=OgHp03RRTDs</p>

LESSON PLAN 12: FAIR TRADE AND RESPONSIBLE CONSUMPTION

<p>Aim</p>	<p>This theme revolves around finding the answer to these key questions: <i>Why is the banana split up into different parts?</i> The aim is to learn what fair-trade is, how important it is, how a community can benefit from it, recognise the fair-trade logos and to verify if the local community is aware of fair-trade and are responsible fair-trade consumers. FINAL PRODUCT- to map some countries that grow and export bananas around the world with the fair-trade mark.</p>
<p>Class resources</p>	<p>Parents can explore activities carried out in class: Ask your child to show you on a World map where bananas are grown. watch this Video on how bananas are grown https://www.youtube.com/watch?v=7ydnmdlH-Bk discuss this short video that explains what fair-trade is and look at the outcome of the fair trade survey and watch https://www.youtube.com/watch?v=A-jT8UMoEkM</p>
<p>Extra Activities</p>	<p>Parents can help their child draw a picture about “<i>The trip of the bananas from the farmer to the supermarket</i>” with speech balloons. play the fairTrade quiz https://wordwall.net/resource/121947/geography/fairtrade-quiz-2017 or https://wordwall.net/resource/853875/esl1/fairtrade go shopping with your child and buy products with the Fair trade logo.</p>
<p>URL</p>	<p>Parents can explore other resources connected to the topic: https://www.ducksters.com/games/ Discuss the theme of fairtrade https://fairtrade-advocacy.org/our-work/key-topics/eu-wise-young-citizens-project/#</p>

LESSON PLAN 13: NEEDS AND WISHES

<p>Aim</p>	<p>This theme revolves around finding the answer to these questions:</p> <p><i>Can we have everything that we want?</i> <i>Is it more important to have all that we want or all that we need?</i></p> <p>The aim is to develop awareness of how we can give new value to things we already have, and understand the difference between needs and wishes in our everyday life. They will learn the meaning of giving and sharing through fundraising. FINAL PRODUCT - organising a sponsored walk to raise funds for the community.</p>
<p>Class resources</p>	<p>Parents can revise with their child some class activities such as: watch this video and see if you can tell what are the important things we need in our lives and those that are not. https://www.youtube.com/watch?v=FpNyTKgi1lo look at the poster created with a list of items your child has identified as needs and wishes read a story to you about Benny's Pennies and discuss its meaning and discuss the meaning of the story :https://www.youtube.com/watch?v=Piu7YZY_JAM</p> <p>talk to your child about saving and make a piggy bank or count the coins he has saved and discuss what to do with the money, discuss the aim of the sponsored walk.</p>
<p>Extra Activities</p>	<p>Parents can do a word search https://thewordsearch.com/static/pdf/thewordsearch-com-toys-1073737.pdf watch this fun video https://www.youtube.com/watch?v=h1z4-YiZopY read this story with subtitles. It has a game https://www.youtube.com/watch?v=AfdkgEa2fWk do this needs and wishes quiz https://probizminds.com/product/needs-and-wants-interactive-powerpoint-quiz-game-for-kids/</p>



	print fun money for colouring and play a shopping game https://www.pbs.org/parents/printables/monkey-money
URL	Parents can also do some problem solving activities such as: list their daily chores using this worksheet https://www.incharge.org/wp-content/uploads/2015/07/Student-Lesson-3-YC.pdf do some colouring activities to reflect on the use of savings https://www.incharge.org/wp-content/uploads/2015/07/Student-Lesson-1-YC.pdf https://www.incharge.org/wp-content/uploads/2015/07/Student-Lesson-2-YC.pdf

LESSON PLAN 14: INCOME AND SAVINGS

<p>Aim</p>	<p>This theme revolves around finding the answer to these key questions: <i>Why save money? How can we make money?</i> <i>How can we help our local community?</i></p> <p>The lesson aims to teach children to be responsible consumers and make good choices in their daily lives on how to use money wisely. Starting with the concept of “income” as the money you get from the work you do, then moving onto the difference between “spending” and “saving”. This lesson involves learning to handle possibly money</p> <p>FINAL PRODUCT- a plan on how to use money earned and a list of ways to save money to be share with other schools during virtual exchanges</p>
<p>Class resources</p>	<p>Parents can explore activities carried out in class: negotiate other chores/odd jobs that you or other members of the family or even a neighbour are willing to pay for (a symbolic sum is acceptable) and calculate a weekly sum they could earn from this “work”, make a piggy bank to put for savings or decorate 3 jars and label them (Savings/ Spending/Donating) https://www.youtube.com/watch?v=3WcWvt2r3Rw discuss how your child would spend their savings and what he/she can buy at the supermarket, view the list of ways to save money and think of other ways to do so, watch a video and learn the money song https://www.youtube.com/watch?v=pnXJGNo08v0</p>
<p>Extra Activities</p>	<p>Parents can do a word search https://thewordsearch.com/puzzle/995549/financial-fun/downloadable/ play monopoly with your child and say numbers and give instructions in English print fun money for colouring https://www.pbs.org/parents/printables/monkey-money watch a video to explain what money is https://www.youtube.com/results?search_query=money+for+kids</p>

URL	<p>Parents can also play these games: https://www.funbrain.com/games/change-maker play bingo https://files.consumerfinance.gov/f/documents/cfpb_parents_bingo-activity.pdf or do these activities: https://www.incharge.org/wp-content/uploads/2015/07/Student-Lesson-1-YC.pdf https://www.incharge.org/wp-content/uploads/2015/07/Student-Lesson-2-YC.pdf</p>
-----	--

LESSON PLAN 15: BANKING

<p>Aim</p>	<p>This theme revolves around finding the answer to these key questions: <i>What is a bank? How does it work?</i> <i>How can we find the money to pay for a field trip?</i> This lesson aims to provide children with the tools for understanding banking and the meaning of the currencies, saving, credits, and interest rates. They also learn how to calculate how much money they need to borrow from an imaginary bank “Bankaroo”. FINAL PRODUCT- YEC money - new currency</p>
<p>Class resources</p>	<p>Parents can explore activities carried out in class: watch again the video about what a bank is and discuss it https://www.youtube.com/watch?v=Yyt9WzRdYho use the YEC currency introduced during the lesson at school and discuss the nominal value of this money, watch and discuss the video: https://www.youtube.com/watch?v=S90pcbG6gsc go over the list of duties/ chores report that was filled in and continue to reward your child’s positive behaviours using YEC money go over the presentation/ slides prepared on choosing the right bank</p>
<p>Extra Activities</p>	<p>Parents can play a shopping game or going to the bank using Monopoly money or YEC currency and practice using the target language sheet provided by the school (a set of phrases), discuss what currencies they are familiar with (US dollars/ pounds/euros/ etc.), watch a video about how money works (US dollars) https://www.youtube.com/watch?v=r_aBDtbA8sM check out the website https://www.bankaroo.com/ watch a video about a book that helps children understand how money works https://www.youtube.com/watch?v=6X8OOCyFTE8 play games and use this business-plan for kids https://www.practicalmoneyskills.com/play https://bizkids.com/wp/wp-content/uploads/Kids-Business-Plan.pdf watch the following video about credit cards https://youth.handsonbanking.org/courses/elementary-school-credit-and-you/?lesson=vP_qLpkIfxIDJu5yQtyzhy0IDI8xZx16 play this video game</p>



	https://www.youtube.com/watch?v=szwqhLIm9vQ
URL	Parents can explore other websites connected with Financial Education Watch this lessons with cartoons https://youth.handsonbanking.org/grades/elementary-school-course/ or visit this website https://www.todoscontam.pt/sites/default/files/SiteCollectionDocuments/CadernoEducaofinanceira1_EN.pdf

LESSON PLAN 16: CREATE A MARKET

Aim	<p>This theme revolves around finding the answer to these key questions: <i>How can we recycle things we no longer use?</i> <i>How can we reduce this kind of waste? What are the benefits for our planet Earth when we give new life the things we have instead of throwing them away?</i></p> <p>The lesson aims to help children understand how money works and its value by learning how to calculate a budget to buy fresh local produce, set up a second-hand market of toys/stationery/books, and raise funds to donate to a food bank or charity to help underprivileged families locally.</p> <p>FINAL PRODUCT - Recipe book of local dishes with the cost of each dish with simple traditional recipes using local fresh produce</p> <p>Set up a second hand market to raise funds to buy products for the local food bank and also raise money by selling the recipe book</p>
Class resources	<p>Parents can revise with their child some class activities such as: ask your child to explain what bartering is and then watch a video about the history/evolution from barter to commerce https://www.youtube.com/watch?v=fgDDkTFC3Ng&list=RDCMUCmcX68J2fZMzp-CQK1b3Fhhttps://youtu.be/2GGYCIY5WNY-A&start_radio=1&t=7 try bartering some old toys or things they no longer use with other members of the family, play shopping at the market to buy the ingredients for a traditional local dish. Look up the ingredients in English and practice shopping using the Useful Language sheet, discuss the outcome of the virtual exchange and what recipes your child would like to make.</p>
Extra Activities	<p>Parents can watch a video with ideas on how to raise funds and make a note of the main vocabulary. Watch this story: https://www.youtube.com/watch?v=UdgALI_UgUg</p> <p>make a <i>Pop to the shops</i> game using pictures of groceries cut out of a magazine of the ingredients of 4 recipes and draw a trolley. Throw a dice and fish a card to make your chosen recipe as shown in this video https://www.youtube.com/watch?v=mMIJ9vEFifU&t=181s</p>



URL	Parents can explore these resources: https://youtu.be/2GGYCIY5WNY
-----	--

LESSON PLAN 17: THE STORY OF MONEY

<p>Aim</p>	<p>This theme revolves around finding the answer to these key questions: <i>What are the different ways we can pay for goods or services?</i> <i>What is the history of money?</i></p> <p>Students explore how to exchange goods and services to provide for their needs over time through the creation of a comic strip story collaboratively, which may eventually be performed. They also learn to read figures.</p> <p>FINAL PRODUCT - a comic strip about the history of money</p>
<p>Class resources</p>	<p>Parents can revise with their child some class activities such as: watch the video to understand what bartering is and also how money was invented and read the transcript provided by the teacher. Write out these key words and practice pronouncing <i>them: bartering, swapping, coins, bank notes, precious metals (gold, silver, copper), credit cards</i> https://www.youtube.com/watch?v=TNjNaULISGs review the correct sequence of events of the story of money and discuss what was the outcome from the virtual exchange with their peers from other schools.</p>
<p>Extra Activities</p>	<p>Parents can do these extra activities on this website: How fun doing this quiz on https://eslspeaking.org/esldo this survey around the home-money-activities/ watch this great video about pocket money https://www.youtube.com/watch?v=abuAXaYWCig</p>
<p>URL</p>	<p>Check out this comic strip with Marvel characters such as: https://read.marvel.com/#/labelbook/41238 watch this great video It is a story about pocket money https://www.youtube.com/watch?v=o-d5n3ltpwg https://youtu.be/CqD3hniZBTM</p>

LESSON PLAN 18: TAXES

Aim	<p>This theme revolves around finding the answer to these key questions: <i>Do you think we need any new facilities in our community?</i> <i>How can we find the money to do this?</i></p> <p>The objective is to learn and raise awareness of the importance of paying taxes and the benefits to society; it also looks at the importance of distributing public money fairly and contributing to the community's development.</p> <p>FINAL PRODUCT - A poster and letter addressed to the mayor asking for a new facility/infrastructure for the local community.</p>
Class resources	<p>Parents can revise with their child some class activities such as: check the list and photos of each facility/infrastructure they found in their town and used in the poster watch these videos to understand how taxes work https://www.youtube.com/watch?v=MxgpAzoOTZg and https://europa.eu/!dV33gg discuss the facilities identified and the poster created in class. do the role play activity</p>
Extra Activities	<p>Parents can do these extra activities: watch this video https://www.youtube.com/watch?v=Un9W8U0VRpY or this funny video: https://www.youtube.com/watch?v=RVkUUPu0VXA&list=PL1ybMSyZorVQr4HIbtcs4eOK6aXT95v3c do a word search or play hangman to revise the vocabulary about taxes https://www.puzzles-to-print.com/printable-word-search/income-tax-word-search.shtml</p>
URL	<p>Parents explore different websites such as: https://kids.kiddle.co/Tax and do this quiz https://www.ducksters.com/history/us_government/taxes_questions.php</p>







Project Title: CLIL for Young European Citizens
Project No. 2019-1-IT02-KA201-063222
Erasmus+ Program - Call 2019 - Key Action 2 Strategic Partnership – KA201.

Copyright 2020-2023 CLIL for Young European Citizens

Co-funded by the
Erasmus+ Programme
of the European Union



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



”

This booklet is a user-friendly guide to support parents, grandparents, carers and students' families involved in the CLIL for YEC programme.

As you know children are naturally curious and want to explore the world around them. They love sharing their experiences with you as they continuously seek your approval and support. Knowing that parents are actively involved in their learning helps children feel acknowledged and loved. Research confirms that getting involved in your children's education has shown to dramatically increase their academic success.

The Handbook for Parents
CLIL FOR COOL PARENTS

20 questions that everybody would like to ask
CLIL for Young European Citizens

Volume 2 - Activities for Parents/families